

Role Title:	Cricket Coach
Location:	The Leys School
Responsible to:	Head of Cricket and Director of Sport
<p>This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p>	
<p>Main purpose of the role</p> <p>The cricket coach will work in support of the Head of Cricket to drive forward achievement in cricket at The Leys School, helping to deliver the cricket development plan and coaching programme throughout the school during games, academy and activity times. He or she will be required to coach pupils of all ages and abilities. They will offer advice to assist selection decisions made by team coaches, using their knowledge of the individuals within the squads.</p>	
<p>Coaching, Teaching & Learning</p> <p>The post holder will be expected:</p> <ul style="list-style-type: none"> • To teach/coach/lead and manage school cricket teams as directed by the Head of Cricket. • To oversee and assist with the coaching of junior and senior squads through the games programme, working closely with the Head of Cricket • To deliver effective teaching and coaching of cricket by adopting a variety of methods and approaches to match the range of pupil needs and ensure equal opportunity for all pupils. • To ensure continuity, progression and cohesiveness in all cricket teaching and coaching. • To use a variety of methods and approaches to match the range of pupil needs • To support junior and senior cricket academy sessions, raising the standard and athleticism of our most able cricketers. • To use technology and video analysis to enhance pupils' technical and tactical performance. • To set high expectations for all pupils, to deepen their knowledge and understanding of cricket as well as maximise their achievement and enjoyment. 	
<p>Subject Knowledge & Understanding</p> <ul style="list-style-type: none"> • To have a thorough, up-to-date knowledge and understanding of cricket coaching. • To undertake relevant professional development, via the School's Inset system where appropriate. 	
<p>Professional Standards</p> <ul style="list-style-type: none"> • To be a role model to pupils, through personal presentation and professional conduct. • To work effectively as a member of the Games Department to improve the quality of teaching, coaching and learning. 	

- To develop and maintain effective methods of communication with the Director of Sport, Head of Cricket, other staff, pupils and parents.
- To host opposing school pupils, staff and parents for fixtures. (Including: meeting and greeting, supervising pupils, officiating and hosting opposing teams, staff and pupils for post-match teas.
- To liaise effectively with parent / guardians.
- To undertake any reasonable tasks as directed by the Head of Cricket or Director of Sport.

Safeguarding responsibilities

- To have read the School's Child Protection Policy and updates to this policy as required by the School.
- To adhere at all times to the School's Child Protection procedures and to undertake responsibility to safeguard pupils.
- To be aware of and adhere to at all times the School's Staff Behaviour and Code of Conduct and confidentiality.
- A duty to report and discuss any concerns about the safety of children and their wellbeing to the Designated Safeguarding Lead (DSL).
- A duty to report any low-level concerns about colleagues to the Designated Safeguarding Lead (DSL).
- To be informed and trained to an appropriate level and to complete mandatory safeguarding training as required by the School.

General Tasks

- To refer to and adhere to all Health and Safety procedures and policies as appropriate and other legislative requirements as required, carrying out duties by working in a safe and organised manner.
- To ensure that a safe / secure environment exists for pupils / staff and customers and meet requirements under the Health & Safety at work Act 1974 and C.O.S.H.H.
- To uphold the provisions of data protection legislation, the School's Data Protection Policy, and other related policies.
- Understand and be mindful of the School Acceptable Use Policy and Staff ICT & Social Media Guidelines.
- To adhere to and maintain School Policies and Procedures and work with regard to the ethics of the School.
- To observe / implement all relevant legislative requirements, maintain and update own knowledge as appropriate for the role.
- To work flexibly as necessary to meet the needs of the role and the School.
- To undertake any other reasonable associated request from the Head/Bursar, or other senior member of SMT as appropriate.

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Signature:

Date:

The list of tasks or duties and responsibilities described above is not exhaustive, and the School is entitled to instruct you, at any time, to carry out additional duties or responsibilities, which fall reasonably within the ambit of the job description, or in accordance with operational requirements.

Person Specification

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Person Specification	Essential	Desirable	Method of Assessment
Qualifications	Ability to coach cricket to a very high level	Degree level qualification or equivalent Coaching qualifications in cricket	Production of the applicant's certificates Discussion at interview Independent verification of qualifications
Experience	Demonstrate effective communication and interpersonal skills for dealing with pupils, parents, teachers, and operational staff Can show prioritisation skills and ability to work to deadlines in a busy environment as well as strong organisational abilities.	Experience of coaching girls' cricket Played/ playing cricket to a high level	Contents of the application form Interview Professional references
Skills	Capacity to motivate, inspire and manage a group of pupils Efficient, flexible, adaptable, energetic and self-motivated Commitment to work with children and young people, with interest in their wellbeing Excellent teaching/coaching skills	Ability to work on your own initiative and as part of a team	Contents of the application form Interview Professional references
Knowledge	Good working knowledge of IT Candidates should be willing and able to	Understanding of boarding school culture	Contents of the application form Interview Professional references

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	commit themselves actively to support the ethos of the school		
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