



The Department of Design, Engineering and Technology

Role	DT Technician
FTE	16.5 hours per week, 34 weeks per annum
Employment Status	Permanent
Start Date	ASAP
Closing Date	3 January 2025

The Role

We are seeking an enthusiastic and professional DT Technician to support our busy DT team. We are looking for an individual with a keen interest in Digital Engineering Technologies, to support the team working 16.5 hours per week over 34 weeks of the year. You will play a key part in development of pupil skills in CAD/CAM and contribute to resource preparation and organisation. This role offers experience in a pupil-focused environment and would suit somebody considering a career in teaching or exploring career opportunities as part of their gap year or post graduate options.

The Department of Design, Engineering and Technology

The Department of Design, Engineering and Technology is looking for an enthusiastic and talented technician to support in the development of the department and to work with pupils to realise their design ideas. The department is well equipped, with metal and wood working machine tools, foundry, polymer processing as well as digital technologies including 3D printers, Resin Printers, CNC Router, laser printer and visible light and IR scanners. We have recently redeveloped the 'clean technologies' offering by providing a custom-built digital lab where pupils can embark on 3D printing, electronics projects, and composites work. We aspire to develop the department further, by modernising our traditional workshop facilities and introducing new CNC machines where possible.

The ideal candidate will take initiative in managing and organising the Workshop facilities, supporting the preparation of resources to meet the needs of schemes of work, and assist pupils in their project work at both GCSE and A level. She/he will enjoy learning new skills, engaging in continual professional development and additional training to ensure a wide range of technologies, tools and processes are available to pupils.